



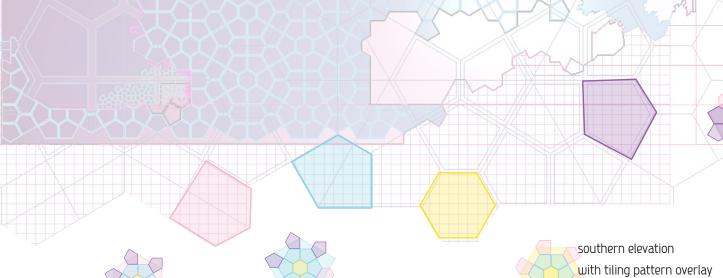
its density offers a site of engagement and chance encounter, a mixing zone for staff and We used the pattern as an ordering system – a neo–neo–gothic, if you will. Endlessly The multiple varieties of space evident within the new ABP promote a sense of identity students, a respite from more intense adjacent workplaces and a place to exchange ideas. adaptable, we used it to carve the canyon, create discrete places, shape spaces, and form objects and furniture. The crenellated subtraction reflects light, rendering the public

View toward south–eastern entry from Masson Road

Everyone knows how hard they do it. Such passion is to be celebrated.

conventional programmatic striation

vertical programmatic distribution maximises adjacencies





urban context



The new building for the Faculty of Architecture, Building and Planning is a potent mani— of the old ABP stored in gabion walls is located in the building's basement. Here, the uni— the rose windows of Chartres, Vezelay, Amiens and more, and felt the urge for a contem festation of a new student culture at the University of Melbourne. Emblematic of the versity's tradition of beautiful and mystical underworlds is extended. Together, the cistern porary pattern; a new order representing fundamental restructure. An aperiodic fractal Melbourne Model, the new ABP is a public-spirited and internationally engaged institution literally pours. in which a variety of spaces act as a mnemonic to students, rich with the possibility for spatial articulation and experience.

and belonging among its population of students, academics and support staff, resonating across cultures and through history while highlighting the role of the experiential in the A key planning principle is to ensure adjacencies. The 'new studio' requires equal access space of the canyon with sharpness and shadow. creative act. Students, staff and academics appropriate their environment to their im— to workshops (action), printing (output) and library resources (reflection). Design studios, and fluid restructuring of what architectural pedagogy can be.

ucts of architectural endeavour in curated displays.

The canyon is the building's lungs; its thermal chimneys naturally ventilate the main vol— In devising an ordering principle, we considered the integration of fractal and self-similar ume, while the passage of storm water is celebrated internally along its path to a visible patterning. Our investigations suggested an affinity with the Gothic, and the closer we cistern in the building's basement. A thermal labyrinth consisting of the demolished fabric looked at the Gothic and its revival, the more we desired its complex beauty. We traced

alluring fascination. This is an urban building, a miniature of Rome, Venice, or even Melbourne. The richness of

mediate ends, negotiating and respecting the interfaces between groups in a fundamental research higher degree and academic workspaces, as well as workshops and libraries The pattern is further used to order the external expression of the ABP. Conceptually, are extruded vertically through the building to maximise their adjacencies on each level. the expression of the Northern facade is glazed and rational – in architectural parlance, Special places, such as the exhibition rooms, lecture theatres and Japanese room are it is 'nuts and bolts'. The Eastern and Western facades, in comparison, are stately and Teaching in the new ABP is a public act. Pedestrians pass through the building along a distributed elsewhere throughout the building's volume while research studios are posi—responsive to their immediate adjacencies, while the Southern façade is complex and ef journey that is both informative and memorable. The building is cleaved by a beautiful tioned adjacent to the public stair. A fine balance is pursued to provide for the needs of fusive – a giant lantern and spherical absence, whose illumination speaks of the nocturnal canyon; a sectional cut that 'reveals' the act of learning in progress and exhibits the prod—senior academics for reflective, private space, while simultaneously blurring boundaries behaviour of architecture students, especially toward semester's end. and hierarchy, particularly in the MSD.